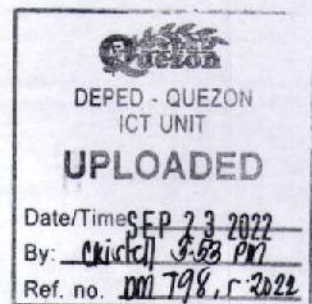




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



21 September 2022

DIVISION MEMORANDUM

DM No. 798, s. 2022

TEMPORARY SUSPENSION OF FORMAL CLASSROOM OBSERVATION IN ALL GRADE LEVELS

To: Assistant Schools Division Superintendents,
Public Schools District Supervisors,
Elementary and Secondary School Heads,
All Others Concerned

1. Attached herewith is DEPED-4A-06-RM-22-616, titled Temporary Suspension of Formal Classroom Observation in All Grade Levels for your guidance and reference.
2. Immediate dissemination of this Memorandum is desired.

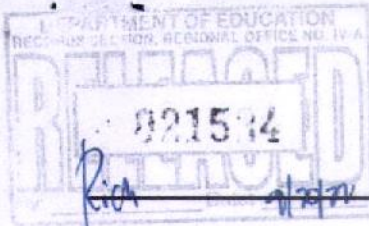
ELIAS A. ALICAYA JR. EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

cid/ins/lsw/dmbd/09/21/2022
DEPEDQUEZON-TM-SDS-04-009-003



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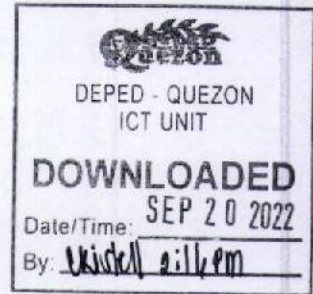
Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

19 September 2022

Regional Memorandum

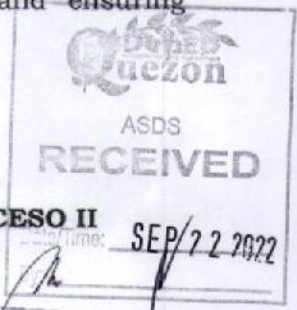
**TEMPORARY SUSPENSION OF FORMAL CLASSROOM
OBSERVATION IN ALL GRADE LEVELS**

To: **Schools Division Superintendents**



1. Relative to the schools' preparation for the smooth transition of learning delivery modality from the blended learning to the resumption of the full implementation of 5-day in-person classes starting November 2, 2022, this Office reiterates the need to provide technical assistance and coaching to teachers in addressing the challenges in instructional delivery and classroom management including health and safety concerns with the end in view of ensuring optimum learning and recovery of learning loss.
2. **Anent to this, formal classroom observation with the intention to evaluate or rate the teachers in all grade levels is hereby suspended until October 28, 2022.**
3. However, informal classroom observations (ICOs) such as walk-ins or drop-ins shall be allowed. ICO is a strategy to get school heads into classrooms for 10 to 15 minutes with the intent to focus on teaching, learning and the interactions between teachers and students as the events of instruction unfolds.
4. Further, this Office ensures that students obtain the full benefit of the curriculum-based instruction for the prescribed number of school days contained in the school calendar, thus reiterates the strict prohibition of pulling out of teachers from their classes in compliance with DepEd Order No. 9, s. 2005 re: instituting measures to increase time on task and ensuring compliance therewith.
5. For immediate dissemination and strict compliance.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director



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